

INTRODUCTION

In July 2004, the New South Wales Board of Studies produced the *Registered and Accredited Individual Non-Government Schools (NSW) Manual*. This manual prescribes what a non-government school such as Green Valley Islamic College is required to do to fulfil all legal requirements such that it is permitted to operate as a school.

Section 3.10 of the Manual states the following:

A registered non-government school must have policies and procedures that ensure its participation in annual reporting to publicly disclose the educational and financial performance measures and policies of the school.

The (Education) Act requires each registered non-government school to prepare an annual report of a kind determined by the Minister on the school's performance measures and policies as identified by the Minister.

Accordingly, Green Valley Islamic College has produced an annual report for the 2004 school year that publicly discloses the performance measures and policies of the school in each of nine reporting areas:

- school performance in statewide tests and examinations
- teacher standards
- retention rates in secondary schools
- enrolment policies and profiles
- discipline policies
- complaints and grievances resolution policies
- school-determined improvement targets
- summary of financial information

EDUCATIONAL CONTEXT

Green Valley Islamic College is founded to provide boys and girls to acquire knowledge and education of Islamic Ethical Values and to excel in this life and the Hereafter through the provision of a wide range of learning experiences in a supportive, caring and intellectually stimulating environment.

It aims to develop:

- an Islamic environment of educational activities which will produce good citizens with Islamic spiritual values and knowledge,
- competent, caring and confident members of society with abilities to face and respond positively to new situations,
- optimum development of the child and
- a desire to achieve excellence through the provision of enriched learning experiences.

Key Concepts:

The School Community

- encouragement of meaningful participation in and by the community
- empowerment of all participants in the educative process
- development of an aesthetically attractive physical and social environment

The Students

- development and maintenance of a positive, structured 'Fair Discipline Policy'
- encouragement of excellence in learning outcomes
- catering for various levels of ability

The Staff

- maintenance and development of high staff morale
- encouragement of excellence in teaching
- maintenance and development of K-6 structure