

# STUDENT WELFARE POLICY

Green Valley Islamic College seeks to provide a safe and supportive environment which minimises risk of harm and ensures students feel secure, supports the physical, social, academic spiritual and emotional development of students and provides student welfare policies and programs that develop a sense of self-worth and foster personal development.

The Green Valley Islamic College student welfare policy aims to promote the development of individual students, a role it shares with home, to promote self-discipline based on respect for self, peers and others in the school community and to develop attitudes of co-operation, responsibility, tolerance and consideration for others with the aim of creating a suitable learning environment within the school.

Like any other school, Green Valley Islamic College needs to have an effective and appropriate Student Welfare Policy and practices, so that all students and staff can work together in a safe, harmonious and educationally productive environment.

As an Islamic school, Green Valley Islamic College has certain advantages in implementing such a Student Welfare Policy, given that:

- we are a culturally and religiously unified school;
- virtually all students come from an Islamic background;
- as a faith and belief system, Islam embodies a range of values which are highly relevant in forming the basis of a Student Welfare Policy and practices;
- a belief in Islamic values is the fundamental reason for parents choosing to send their children to Green Valley Islamic College.

As a registered and accredited school, Green Valley Islamic College must meet all relevant government requirements, specifically including those of the NSW Board of Studies, and is committed to striving for academic excellence, in a safe and mutually respectful atmosphere, where each individual is encouraged to reach his/her potential.

To ensure that all aspects of the school's mission for providing for a student's welfare are implemented the following policies and procedures were in place or developed during 2004:

Policy	Changes in 2004	Access to full text
<p><b>Child Protection Policy</b> encompassing:</p> <ul style="list-style-type: none"> <li>• definitions and concepts</li> <li>• legislative requirements</li> <li>• preventative strategies</li> <li>• reporting and investigating "reportable conduct"</li> <li>• investigation processes</li> <li>• documentation</li> </ul>	<p>Policy underdevelopment in light of changes to legislation during 2003.</p>	<p>Full text issued to staff</p> <p>Parents may request a copy by contacting the Principal</p>
<p><b>Pastoral Care Policy</b> encompassing:</p> <ul style="list-style-type: none"> <li>• health care procedures</li> <li>• homework Policy</li> <li>• critical incident policy</li> </ul>	<p>No Changes</p>	<p>Full text in:</p> <ul style="list-style-type: none"> <li>• Staff Handbook</li> </ul> <p>Full Text of health and homework policy in parent information booklet</p>
<p><b>Security Policy</b> encompassing</p> <ul style="list-style-type: none"> <li>• security of the grounds and buildings</li> <li>• Repairs and Maintenance policy</li> <li>• emergency evacuation procedures</li> <li>• visitor policy</li> <li>• OHS Policy</li> </ul>	<p>Emergency evacuation procedure redeveloped in 2004.</p> <p>OHS Policy under redevelopment in 2004. The policy will be finalised in 2005.</p>	<p>Full text issued to all staff members.</p> <p>Parents may request a copy by contacting the school principal.</p>
<p><b>Supervision Policy</b> encompassing</p> <ul style="list-style-type: none"> <li>• duty of care and risk management</li> <li>• levels of supervision for on-site and off-site activities</li> <li>• guidelines for supervisors</li> </ul>	<p>Under review</p>	<p>Full text in Staff handbook</p>
<p><b>Codes of Conduct</b> encompassing</p> <ul style="list-style-type: none"> <li>• Code of conduct for staff and students</li> <li>• Behaviour management</li> <li>• The role of student leadership system</li> </ul>	<p>Anti bullying policy and strategies revised and included in code of conduct.</p>	<p>Code of conduct for students in parent's information booklet.</p> <p>Full text in staff handbook.</p>
<p><b>Communication Policy</b> encompassing</p> <ul style="list-style-type: none"> <li>• Formal and informal mechanisms in place for communication between the school and those with an interest in the student's education and well-being.</li> </ul>	<p>New policy in 2004</p>	<p>Full text in staff handbook and parent information booklet.</p>